

# Leadership Project



## PROJECT DESCRIPTION

### The Project:

In this project, you will imagine that Mustafa Kemal Ataturk is visiting Flushing International High School to be interviewed BY YOU!

In your group you will create and film a **“Talk Show”** featuring Ataturk. You will interview your leader and ask him or her important questions based on your research.

As a group you will:

- ❖ Write interview questions and responses.
- ❖ Create a **banner** for your talk show that will give information about Ataturk’s historical context.
- ❖ Write a written evaluation of Ataturk’s leadership.
- ❖ Videotape your interview and present it to the class.

## JOB DESCRIPTIONS

### **The Interviewers (2):** Names \_\_\_\_\_

- Write questions for the Ataturk. Use the information from your research to help you.
- Type the interview questions and responses into a script. This will be the final copy. Give the script to each member of the group and to the teacher.  
**The script must be 15 questions, typed in 12 point using Times Roman font**
- Decide what you will wear for your costume during the talk show.
- Practice reading the script with the Ataturk **at least three times** before filming.
- Assist other group members in completing the project.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_ Team \_\_\_\_\_

## Ataturk

Name \_\_\_\_\_

- Write answers to the "Interviewer's" questions. Use the information from your research to help you.
- Give a copy of your answers the "Interviewer."
- Decide what you will wear for your costume during the talk show
- Practice reading the script with the "Interviewer" **at least three times** before filming.
- Assist other group members in completing the project.

**Historian:** Name \_\_\_\_\_

- ❖ Write a written evaluation of Ataturk.
- ❖ First, complete the outline in your job guide.
- ❖ Second, have your teacher check your outline.
- ❖ Third, type a final draft of your written evaluation.
- ❖ Fourth, print your written evaluation and add it to your banner.
- ❖ Finally, assist other group members in completing the project.

**Set Designer:** Name \_\_\_\_\_

- ❖ Make a talk show banner that includes a title, map and timeline.
- ❖ First, make a map that shows Ataturk's accomplishments.
- ❖ Second, make a timeline that shows Ataturk's life and accomplishments.
- ❖ Third, choose a title for your talk show and write it on the banner.
- ❖ Fourth, add the final copies of your map and timeline to the talk show banner.

# Leadership Project



## HISTORIAN

### **Step 1: Make an outline of the written evaluation of Ataturk.**

Use the following guidelines as an outline for the written evaluation that will be added to your banner. Use your Internet research guides and readings to help you.

#### **Paragraph 1:**

Answer the following questions in paragraph 1:

Give the historical context of Ataturk's life.

Summarize: Do you think he was a good leader or a bad leader? Why?

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_ Team \_\_\_\_\_

**Paragraph 2:**

Do you think he was an **ambitious** leader?  
Give 2 examples to support your opinion.

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**Paragraph 3:**

Do you think he was a **visionary** leader?  
Give 2 examples to support your opinion.

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**Paragraph 4:**

Do you think he was a **competent** leader?  
Give 2 examples to support your opinion.

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**Paragraph 5:**

Do you think he was a **charismatic** leader?  
Give 2 examples to support your opinion.

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_ Team \_\_\_\_\_

**Paragraph 6:**

Do you think he was an **intelligent** leader?  
Give 2 examples to support your opinion.

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**Paragraph 7:**

**Summarize:** Do you think he was a good leader or a bad leader? Summarize your reasons.

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**Step 2: Type a final draft of your written evaluation for the banner.**

Have your teacher check your outline. Once it is checked, begin to type your final draft on a computer. Print it out and add it to the banner.

# Leadership Project



## SET DESIGNER

The set designer will create a map and timeline for the talk show banner.

### **Step 1: Make a map that shows your leader's accomplishments.**

If your leader is Alexander the Great, make a map that shows his conquest of Persia.

If your leader is Cleopatra, make a map that shows the borders of the Roman Empire and Egypt at the time of her rule.

If your leader is Ataturk, make 2 small maps. The first map should show the Ottoman Empire and neighboring regions. The second map should show modern Turkey and neighboring countries.

If your leader is Mao Zedong, make a map showing the Red Guard's route during the Mao's "Long March."

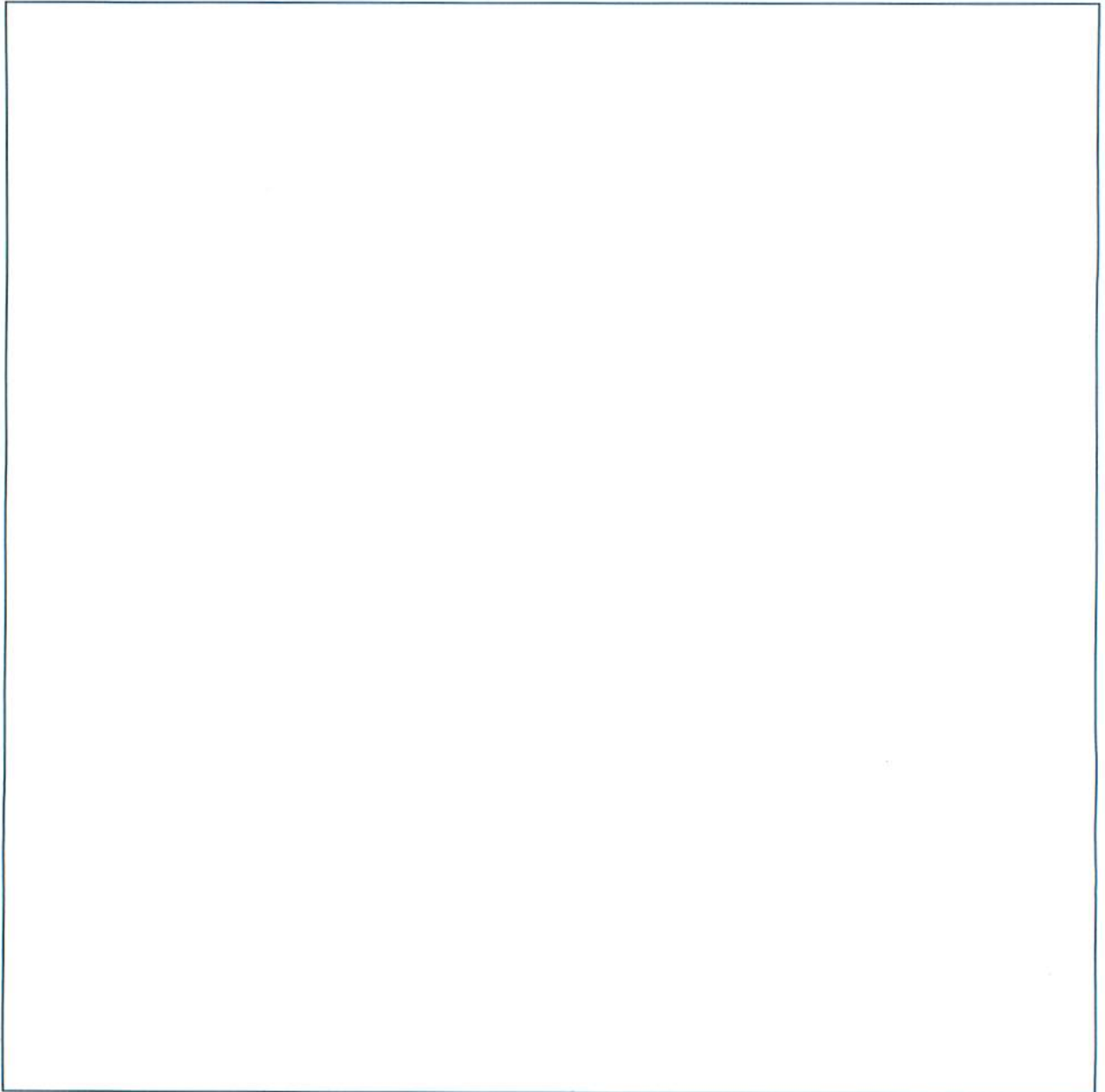
If your leader is Gandhi, make a map showing the borders of India. Highlight the route of "The Salt March."

Name\_\_\_\_\_ Class \_\_\_\_\_ Date\_\_\_\_\_ Team \_\_\_\_\_

**Draft your map here:**

**INCLUDE:**

- **a map title**
- **a legend**
- **a short written explanation of the map**

A large, empty rectangular box with a thin black border, intended for students to draft their map. It occupies the lower half of the page.

Name\_\_\_\_\_ Class \_\_\_\_\_ Date\_\_\_\_\_ Team \_\_\_\_\_

**Step 2: Make a timeline that shows your leader's life and accomplishments.**

On your timeline, include **10 events** from your leader's life. Include **5 accomplishments**. Draw small pictures to illustrate each event.

Draft your timeline here:

I-----I

**Step 3: Choose a title for your talk show and write it on the banner.**

What is your title?\_\_\_\_\_

**Step 4: Add the final copies of your map and timeline to the talk show banner.**



# Leadership Project



## INTERVIEWERS

### Step 1: What will I write questions about?

- You will interview Ataturk on a talk show!
- Write **3** questions for **each** characteristic of Ataturk (ambitious, visionary, competent, charismatic, intelligent). This is a total of **15 questions**.
- MAKE SURE all of your questions are **open ended** and related to the RESEARCH you did.
- DEFINITION of **open ended questions**: \_\_\_\_\_

### Step 2: Write your questions and give them to the student who will play Ataturk

- As soon as you finish a question, give it Ataturk so he or she can write the answers to the questions.
- Use your RESEARCH on Ataturk to help you write the questions.
- Work with Ataturk to get feedback about the questions. Ask the Ataturk if he has any ideas about good questions to ask.

**\*\*\*Write your questions on the next page\*\*\***

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ Team: \_\_\_\_\_

**AMBITIOUS** – 3 questions about his rise to power.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

**Visionary** – 3 questions about his goals, accomplishments, successes, and failures.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

**Competent** – 3 questions about his military skills, education, and relationships with other leaders

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ Team: \_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**Charismatic** – 3 questions about his personality, friends & enemies, and romantic life.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**INTELLIGENT** – 3 questions about challenges he faced and how he treated other cultures, languages, and religions.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**Step 3: Type the Interview Script (Questions and Answers)**

**Step 4: Practice reading script with Ataturk**

- Practice reading the script with the 2 interviewers and the leader 3-5 times. Decide which questions each interviewer will ask.

# Leadership Project



## ATATURK

### Step 1: What will I do?

- You will **act** as Ataturk and answer interview questions during a talk show.
- Answer **3** questions for **each** characteristic of a leader (ambitious, visionary, competent, charismatic, intelligent). This is a total of **15 questions** you will answer.
- **MAKE SURE** all of your answers are more than one sentence. You should give details and examples of the leader's life from your **RESEARCH**.

### Step 2: Get the questions from the **INTERVIEWERS** and write your answers

- As soon as the interviewers finish a question you should start writing an answer.
- Use your **RESEARCH** on Ataturk to help you answer the questions.
- Work with the **INTERVIEWERS** to help you better understand the questions they ask.

**\*\*\*Write your questions on the next page\*\*\***



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ Team: \_\_\_\_\_

**Competent** – 3 questions about Ataturk's military skills, education, and relationships with other leaders

Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Question 3: \_\_\_\_\_

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Charismatic** – 3 questions about Ataturk's personality, friends & enemies, and romantic life.

Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Question 3: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ Team: \_\_\_\_\_

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**INTELLIGENT** – 3 questions about challenges Ataturk faced and how the leader treated other cultures, languages, and religions.

Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_

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Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_

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Question 3: \_\_\_\_\_

Answer: \_\_\_\_\_

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**Step 3: When you finish an answer give it to the Interviewers to type the interview script.**

**Step 4: Practice reading script with Ataturk**

- Practice reading the script with the 2 interviewers and the leader 3-5 times.
- The more you practice the better the talk show will be.
- Remember: These will be filmed!

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

## **It's Show Time!**

### **E/R presents Talk Shows with Ataturk!**



**WRITE YOUR ANSWERS IN COMPLETE SENTENCES**

### ***Mustafa Kemal Ataturk***

1. Write **two** questions you heard the interviewers ask. Were they close or open-ended questions?

Question 1		Close or open-ended question?
Question 2		Close or open-ended question?

2. Explain **two things** you learned about the leader during the talk show.

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3. What are **two things** you think the group did well in their talk show?

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4. What is **one thing** the group can do to improve their talk show?

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**WRITE YOUR ANSWERS IN COMPLETE SENTENCES**