

# INTERVIEW ASSIGNMENT

For the next project, you will choose one adult who you admire to interview. This person can be an aunt or uncle, cousin, grandparent, parent, family friend, boss, teacher etc. You may interview this person in person, or if this is not possible, you can interview them on the phone.

You will need to hand in **two copies** of the interview. **The first copy will be written in your native language. The second copy will be in English.**

You need to ask that person **10 questions** about the theme: the **qualities of a good leader.**

You may want to ask some or all of these questions:

- What does it mean to be a leader?
- What are some examples of good leaders?
  - Who is one leader you admire?
  - Why do you admire that person?
- What were these person's ambitions, goals, strengths, etc.?
  - Have you ever experienced a bad leader? Explain.

When you are done with your interview, you will **transcribe** the interview onto paper.

**Remember to:**

- **Write out the whole name at first, and then just write the initials.**
- **Write the names in **Bold** and then use a colon (:)**

**You should follow the model:**

## The Characteristics of a Good Leader

*An Interview with my Gloria Strauss: Monday January 31<sup>st</sup>, 2010 at 5:45 pm. I am sitting next to my mom on the green couch in my living room. Sipping coffee and eating a croissant, we begin this casual interview:*

**Katie:** Hi mom, how are you?

**Gloria:** I'm good Kate. How are you?

**K:** I'm fine. I wanted to ask you a few questions that have to do with qualities of a good leader.

**G:** Sure, go for it!

**K:** Well, first, what is your job?

**G:** I am a mother. (*Laughs*) No, not only that. I am also a retired educator. I started out as a teacher, but then I became a supervisor. I saw that students get all the programs that they needed. Now I still work in schools, but I enjoy more free time!

**K:** Sounds nice! So in your time working, when was a time that you had to lead a group? Describe this experience.

**G:** I had to lead meetings very regularly. For the most part, I enjoyed it very much. But, do I remember times when it was very hard. I had friends at work, but when we had a project or deadline, sometimes they wouldn't be focused at our meetings. I've gotten into some small arguments with friends, but at when I'm at work I take my job seriously. Outside of work I'm more laid back. Does that answer your question?

**K:** Yes, it does. I see that everyday with my students when they work in groups. As humans we collaborate, but we don't always do it well! That leads me to my next question! In your opinion, what does it mean to be a "good leader"?

**G:** That's an interesting question. I guess I would have to say that a good leader is someone that knows how to speak, but knows even better how to listen.

Step 1: Decide on the person you will interview

I will interview \_\_\_\_\_.

It is important to think about:

When will you interview this person?

How will you interview them?

Who will take a picture of the interview?

You can record the interview or you can transcribe it, but write down everything! It will be more interesting and easier if you really

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## How do I ask questions?

Non Yes/No Questions:

When you want to ask a question that **can't** be answered by **yes** or **no**:

**Wh** words + (*Helping verb*  
*do, be*) + **subject** & **verb**... ?

Examples:

**Who** *do* **you** *love*? I love my grandmother.

**What** *is* **her native language**? Her native language is English.

**Where** *is* **the bathroom**? The bathroom is the second door on the right.

**When** *does* **class start**? Class starts at 8:40 A.M.

**Why** *are* **you** crying? I am crying because I lost my dictionary.

**How** *do they get* to Main Street? They get to Main Street by taking the Q12 to Roosevelt avenue.

**What's** are some differences between using **DO** (does/do) and **BE** (am/are/is) in questions?

<u>W/h questions with DO</u>	<u>W/h questions with IS</u>
•	•
•	•



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1.
  - a. What question did you choose?
  - b. Translate your question into your native language.

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2. What did you answer? (Revised answer)

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3. Write about one interesting conversation you had today

- a. Who did you talk to?
  - b. What did you talk about?
  - c. What was one interesting fact you learned?

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# Different Types of Questions

<u>Close Ended Questions</u>	<u>Open Ended Questions</u>
Definition:	Definition:
Examples:	Examples:

PRACTICE! Write 2 close ended questions:

1. \_\_\_\_\_

2. \_\_\_\_\_

Write 2 open ended questions:

1. \_\_\_\_\_

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2. \_\_\_\_\_

## Question Generator Game

### Directions for Activity:

You play it with two dice. Roll them and find the corresponding numbers on the left hand column and top column. The specific subject they are developing questions for is ??Lady Gaga??, who they will read a short bio about after listening to one of her songs??. Students can play in groups of 2-3 or 4-5, so together they can generate the question and write it in the box where the two numbers connect. For example, if they rolled a 1 it would be "WHO" and if they rolled 2 it is "DID/DO" so they questions would be "WHO DID...?" (Ex: Who did you live with when you were young).

### Lesson

**Beginning:** Start class with a review of what students learned yesterday about questioning. Do a class brainstorm session about questions, including words you need to ask questions (who, what, etc...) and situations when they need to ask questions in English and maybe some examples of the types of questions the commonly ask or want to know how to ask

**Introduction to Activity:** Tell students that today they are going to ask questions to someone famous. To build excitement, play a short snippet of a Lady Gaga song (or video of whoever the question game will be about). Then read the short biography about the artist so students have some background knowledge on her.

**Activity:** Explain the directions for the activity to the class. Students take turns rolling the dice, and for each roll all groups fill in their question generator chart.

**Wrap Up: MAYBE ...** Randomly choose students to fill out a class question chart for Lady Gaga (as a review of the material and opportunity to discuss differences in syntax/vocabulary...this may take a while though).

**Possible HW:** Give students the question chart and tell them to fill one in at home for either a family member, someone in the community, or a famous person. They must write on the chart who the questions are for.

**Lady Gaga Bio:** Singer. Born Stefania Gabrielle Germanotta on March 28, 1986, to Cynthia and Joseph Germanotta. Germanotta, now known as Lady Gaga, is an international pop star born in Yonkers, New York. Gaga learned to play the piano by the age of four. At the age of 11, she was accepted to the Juilliard School in Manhattan, but instead attended a private Catholic school



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in the city. She continued studying music and performing, writing her first piano ballad at the age of 13 and holding her first performance at the age of 14 in a New York nightclub.

## The Question Game

	1 Is	2 Are	3 Did	4 Do	5 Will	6 Were
Who 1						
What 2						
When 3						
Where 4						
Why 5						



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Team: \_\_\_\_\_

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How 6						
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# The Question Game

	1 Is	2 Are	3 Did	4 Do	5 Will	6 Were
Who 1						
What 2						
When 3						
Where 4						
Why 5						

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Team: \_\_\_\_\_

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How 6						
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# HOW TO ASK INTERVIEW QUESTIONS!

- Topic ONE: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

- Topic TWO: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

- Topic THREE: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

- Topic FOUR: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

- Topic FIVE: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

Question: \_\_\_\_\_

- Topic ONE: Early Life

1 - Question: born were you where?

1- Question you fun like do to did what for?

- Topic TWO: Family

2- Question: did your the States come to when United family?

2- Question: family is your who in?

- Topic THREE: Education

3- Question: learning Biology you what are in?

3- Question: did go where you field favorite trip on your?

- Topic FOUR: Future Goals

4- Question: important why to it have goals is?

4- Question: goal what one is have you future your for?

- Topic FIVE: Leaders

5- Question: examples good are leaders some who of?

5- Question: are a characteristics leader bad what some of?

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5- Question: house is who leader a at your?

## INTERVIEW YOUR PARTNER!

Choose 3 questions to ask your partner and write down your partner's answer. REMEMBER we are practicing speaking in English so work with your partner to ask and answer the questions in English.

My partner is: \_\_\_\_\_

Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Team: \_\_\_\_\_ F.I.H.S ESL/Humanities

Question 3: \_\_\_\_\_

Answer: \_\_\_\_\_

\_\_\_\_\_

## HW: INTERVIEW SOMEONE AT HOME!

Choose 3 questions to ask someone at home. Translate the questions so you can ask them in your native language (NL). Then, translate the answers into English.

**I am interviewing** \_\_\_\_\_

➤ Question 1 (English): \_\_\_\_\_

Question 1 (NL): \_\_\_\_\_

Answer (NL): \_\_\_\_\_

\_\_\_\_\_

Answer (English): \_\_\_\_\_

\_\_\_\_\_

➤ Question 2 (English): \_\_\_\_\_

Question 2 (NL): \_\_\_\_\_

Answer (NL): \_\_\_\_\_

\_\_\_\_\_

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**Answer (English):** \_\_\_\_\_

\_\_\_\_\_

➤ **Question 3 (English):** \_\_\_\_\_

**Question 3 (NL):** \_\_\_\_\_

**Answer (NL):** \_\_\_\_\_

\_\_\_\_\_

**Answer (English):** \_\_\_\_\_

\_\_\_\_\_