

GRANT PROPOSAL TO THE AMERICAN TURKISH SOCIETY

"INTERNATIONAL ART: FOCUS ON TURKEY" PROJECT

Project Description & Impact	<p>Seventh-grade students enrolled in International Art at Achievement First East NY Middle School will examine surface patterns on works of art from the Republic of Turkey and the means by which Islamic artists use geometric design and mathematical concepts. These works of art will also serve as stimulating starting points for interdisciplinary investigations of history, social studies, geography, and culture of Turkey.</p> <p>In creating Turkish tiles with geometric designs, students will discover the satisfaction that comes with the creation of design through the use of simple tools: a compass, straight edge, and protractor. By creating patterns themselves, students will gain an understanding of geometric principles of underlying grids and methods used by Islamic artists.</p> <p>In order to conclude this unit on Turkish art, students will visit the Islamic Art Center at the Brooklyn Museum and enjoy a guided tour led by a Museum Educator. The guided tour is designed to encourage close observation and in-depth discussions, and allow students to interpret art through an art application and Turkish-cultural lens.</p>
Goals & Objectives	<p><u>Goal 1:</u> To enrich 90 seventh grade students' knowledge of Turkey and Turkish art by conducting an introductory course on Turkey, and two-hour field trip to the Islamic Art exhibit at Brooklyn Museum.</p> <ul style="list-style-type: none"> • Objective 1a: After two lessons, 85% of students will be able to correctly: (1) find Turkey on a world map, 2) name the capital of Turkey, 3) identify why Islamic art does not depict human figures. • Objective 1b: 85% of participating students will be able to differentiate between Islamic and Western art after completing the field trip at Brooklyn Museum. <p><u>Goal 2:</u> To develop 90 seventh grade students' understanding of Turkey and Turkish art by conducting an interactive, 225-minute art course on creating Turkish tiles with geometric designs.</p> <ul style="list-style-type: none"> • Objective 2a: 85 participating students will create a geometric design, transfer the design, paint and glaze their own Turkish tiles. Art application techniques will be in accordance with Islamic and Turkish art codes as outlined in <u><i>Islamic Art and Geometric Design</i></u> provided by the Metropolitan Museum of Art in New York City. • Objective 2b: 85% of participating students will score an 85% or higher on the end of unit assessment, demonstrating their knowledge and understanding of Turkey, Turkish culture, and Turkish art.

Project Timeline	<p>INTRODUCTION TO TURKEY & ISLAMIC ART</p> <p>45 min: Introduction to Turkey (Geography & Culture)</p> <p>45 min: Introduction to Turkish Art (Design & Culture), see attached resource <u>Islamic Art and Geometric Design</u></p> <p>HANDS-ON TILE PAINTING</p> <p>45 min: Compass Skills Practice & Geometric Design Sketches, see attached resource <u>Islamic Art and Geometric Design</u></p> <p>45 min: Design Transfer & Tile Painting</p> <p>45 min: Design Transfer & Tile Painting</p> <p>45 min: Tile Glazing & Baking</p> <p>45 min: Assessment & Reflection, see attached resource "Art Rubric Multiculture Art 7th Grade"</p> <p>FIELD TRIP (OPTIONAL)</p> <p>270 min: Grade-wide field trip to the Brooklyn Museum's Islamic Art Center with Guided Tours</p>
Materials & Resources (see attached Budget spreadsheet)	<p>Requested Materials:</p> <ul style="list-style-type: none"> • Aftosa Ceramic Bisque Tiles - Set of 12, 6 x 6" • Opaline blue (02908-5913) Pebeo Paint, 45 mL • Copper (02908-9503) Pebeo Paint, 45 mL • Turquoise (02908-5113) Pebeo Paint, 45 mL • Parma (02908-6163) Pebeo Paint, 45 mL • Ivory (02908-1043) Pebeo Paint, 45 mL • Chalkboard Black (02908-2193) Pebeo Paint, 45 mL • Anthracite (02908-8322) Pebeo Paint, 45 mL • Compass and Protractor Sets • Foam Brushes - 2" • Tracing Paper Pads - 100 count, 12 x 18" • Matte Tissue Glue & Glaze - 1 gallon • Private Bus Service (Optional Field Trip) • Brooklyn Museum Guided Tour <p>Materials Provided by School:</p> <ul style="list-style-type: none"> • No. 2 Pencils – 200 count • Newsprint Paper Pad – 100 sheets • 12" Rulers • Paint Brushes • Sculpture Drying Rack

	<ul style="list-style-type: none"> • Conventional Oven • Dock Camera • Projector • School Lunches (Optional Field Trip) <p>Electronic Resources:</p> <ul style="list-style-type: none"> • The Turkish Cultural Foundation, Floral Motifs in Tiles: http://www.turkishculture.org/ceramic-arts//floral-motifs-300.htm?type=1 • The Turkish Cultural Foundation, Art of Turkish Tiles http://www.turkishculture.org/pages.php?ChildID=582&ParentID=9&ID=38&ChildID1=582&miMore=&&PagingIndex=1 • The Brooklyn Museum, Guided Gallery Visits for K-12 Students http://www.brooklynmuseum.org/education/schools/guided-visit.php
Inspiration & Qualifications	<p>Students at Achievement First East NY Middle School (AFENYMS), a Title 1A charter school in Brooklyn, originally were not offered art during the 2009-2010 school years. For the upcoming academic year, AFENYMS is offering an international art class for 7th grade students to expand students' understanding of the world and different cultures through art. <u>AFENYMS currently has no curriculum or program that incorporates Turkish culture into the school year</u> and an international art course including a Turkey unit would be our very first. Unfortunately, our 5th through 8th grade history/social studies programs do not include mention of Turkey. Additionally, many students that attend AFENYMS are Muslim; however, many are detached from the history of Islamic culture and religion. Incorporating a unit on Turkey into our art program will enrich their understanding of a culture and history to which many students can relate personally.</p> <p>After observing the Blue Mosque and Hagia Sofia on a trip to Istanbul in December 2009, my own personal interest in Islamic Art and geometric design spiked dramatically. The geometric repetition of patterns and the beautiful coloration that filled the interiors of each cultural site has kept with me ever since my journey to Istanbul. Recently, I went to the Brooklyn Museum and saw their collection on Islamic Art and decided to incorporate Turkey into the seventh grade International Art curriculum.</p> <p>In addition to my own personal interest in Islamic art and trip to Istanbul, Turkey, I have taught art at a summer camp for two years and I am currently the only middle school art teacher within the Achievement First Charter School network in Brooklyn, New York. In order to create a successful art program at AFENYMS, I would love to incorporate sculptural projects into each grade's curriculum that touch upon international cultures that our students would not normally come into contact with. Lastly, having a physical artifact from my proposed unit on Turkey will help students remember the importance of Islamic and Turkish art and culture.</p>

Budget for "International Art: Focus on Turkey" Project

Ceramic Tiles project

Item	Cost per unit	Quantity	Subtotal	
Aftosa Ceramic Bisque Tiles - Set of 12, 6 x 6"	\$16.99	8	\$135.92	
Opaline blue (02908-5913) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Copper (02908-9503) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Turquoise (02908-5113) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Parma (02908-6163) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Ivory (02908-1043) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Chalkboard Black (02908-2193) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Anthracite (02908-8322) Pebeo Paint, 45 mL	\$4.78	23	\$109.94	
Compass and Protractor Set	\$2.37	30	\$71.10	
Foam Brush - 2"	\$0.31	96	\$29.76	
Tracing Paper Pad - 100 count, 12 x 18"	\$8.49	4	\$33.96	
Matte Tissue Glue & Glaze - 1 gallon	\$27.22	2	\$54.44	
			\$1,094.76	TOTAL

Field Trip (Optional)

Item	Cost per unit	Quantity	Subtotal	
Bus trip	80	4	320	
School Lunches (Provided by Dept. of Ed.)	0	0	0	
Guided Tour of Islamic Art Center (Brooklyn Museum)	50	4	200	
			520	TOTAL

Grant Amount Requested: \$1,094.76

Grant Amount Requested (w/ Optional Field Trip): \$1614.76

Art Project Rubric						Multicultural Art	
Name:						Period: 1 2 3 4	
Assignment:						Date:	
Circle the number in pencil that best shows how well you feel you completed each part of the assignment and fill in the Rate Yourself column to the right.	Proficient	Above Average	Average	Below Average	Needs Work/Incomplete	Rate Yourself	Teacher Rating
Criteria 1: Craftsmanship How neat and clean is your project? Is your project free of smudges, tears, and/or creases?	10	9 or 8	7	6 or 5	4 or less		
Criteria 2: Effort Does your project look like you took your time and didn't rush? Did you use class time well?	10	9 or 8	7	6 or 5	4 or less		
Criteria 3: Technique How well did you apply the art technique(s) from this week's lesson to your project?	10	9 or 8	7	6 or 5	4 or less		
Criteria 4: Theme How well did you apply the theme(s) from this week's lesson to your project?	10	9 or 8	7	6 or 5	4 or less		
Highest Total: 40 (40 x 2.5 = 100 possible points)						Your Total	Teacher Total

Teacher Comments: