

TURKEY LESSON PLAN OUTLINE

TITLE

Voices of Turkey

AUTHOR

Caprice Leidig

Silvestri JHS

Clark County School District

Las Vegas, Nevada

chaes@interact.ccsd.net

INTRODUCTION

I have planned a “Voices of Turkey” project that incorporates current events, human/physical characteristics, and historical information of Turkey to engage my students. This project involves students working in cooperative groups over five class periods. The students decide upon one cultural, historical or physical characteristic of Turkey and complete a project based on that theme. There will be a menu of options that they select from and that the students share with their peers in a “Turkey Culture Day Celebration.” The following are the choices that my students have.

- Pick a food dish that originated from Turkey and write the recipe. Make the dish to share with your classmates.
- Research specific information about Turkey (e.g. Government, current leader, physical features, major landmarks, famous people) and create a postcard with three pictures on the front and ten facts in the body of the postcard letter.
- Identify a craft that originated in Turkey and bring in the supplies to teach your classmates how to make it.
- Research music that originated in Turkey and perform on an instrument of your choice for your classmates.
- Create a travel commercial using pictures and facts about Turkey to entice your classmates to visit. We will show this commercial on our school announcements.
- Select a tradition that originated in Turkey. Research and share this tradition with your classmates via a video, dance, PowerPoint or iMovie.
- Select a major historical event and create a PowerPoint or iMovie to show the order of events to the class using images and words.

I believe that by creating a menu of options about different aspects of Turkish culture and history, the students will have a greater degree of engagement and will carefully select the best option that fits their particular learning style. All of the students will benefit by experiencing the diversity of the elements of Turkish culture.

LEVEL

This lesson is designed for my eighth grade world geography class. It could be adapted to be used in elementary or high school classes when studying cultures of the world.

OBJECTIVES

- To continually improve on my student's social and global awareness.
- To increase the knowledge of my students through ongoing education about Turkey's culture, history, economy, political awareness, and current events.
- Incorporate my experiences in Turkey into my classroom.

CONNECTIONS TO STANDARDS

1.12 - The students will explain the significance of major news events in the United States and the World as they occur by utilizing one of the big 11 social studies skills.

G-5 -The students will identify the cultural identity and achievements of the Middle East by utilizing one of the big 11 social studies skills.

TIME

My class periods are 50 minutes. I plan on using five/six class periods for this assignment.

1. Introduction of the project.
2. Research the information for their presentations.
3. Continue to research or prepare for the presentations.
4. Culture Day (This can be extended to two days if needed)
5. Review of what the students learned including a writing prompt.

MATERIALS

Provide the printed copies of directions
Laptops for Internet research

PROCEDURES

Day One

1. The students will be given an introduction to Turkey through a web map. They will write down everything that they already know about Turkey.
2. I will then show an iMovie with images taken from the two week Teacher Study Tour to the students as they add new information that they learn.
3. An introduction to the “Voices of Turkey” will be presented through the attached requirement sheet.
4. Students will work with a partner or small groups to determine what part of Turkey’s culture that they would like to create and present.

Days Two/Three

5. The students will work with their partner or group to research the cultural characteristic that they decided to focus on. They will submit an action plan to demonstrate an understanding of the expectations.

Day Four

6. The students will make their presentations.
7. The students observing will take notes about what they learned from each of the presentations.

Day Five

8. The students will respond to the writing prompt “what have you learned about Turkey’s culture from your classmates and from your own experiences learning about this country.”

ASSESSMENT

The students will be taking notes during the presentations and applying this to the writing prompt on the last day.

SOURCES

<http://www.turkishculture.org/>

online.culturegrams.com

<http://www.everyculture.com/To-Z/Turkey.html#b>

HANDOUTS

Voices of Turkey Culture Day

You are invited to attend a Turkey Culture Day!

PART ONE: Research traditional Turkish culture. You may work with a partner or groups of three to complete part two.

PART TWO: Research one of the following about your country.

- Pick a food dish that originated from Turkey and write the recipe. Make the dish to share with your classmates.
- Research specific information about Turkey (e.g. Government, current leader, physical features, major landmarks, famous people) and create a postcard with three pictures on the front and ten facts in the body of the postcard letter.
- Identify a craft that originated in Turkey and bring in the supplies to teach your classmates how to make it.
- Research music that originated in Turkey and perform on an instrument of your choice for your classmates.
- Create a travel commercial using pictures and facts about Turkey to entice your classmates to visit. We will show this commercial on our school announcements.
- Select a tradition that originated in Turkey. Research and share this tradition with your classmates via a video, dance, PowerPoint or iMovie.
- Select a major historical event and create a PowerPoint or iMovie to show the order of events to the class using images and words.

PART THREE: Share the culture with the class.

I will be working with _____

I plan to bring _____

This project is due on _____

