

**Title:** Nation Assessment – Understanding historical and current connections between countries.

The Republic of Turkey and the United States of America

**Grade Level:** 12<sup>th</sup> Grade

**Subject:** Critical Issues

**Prepared by:** Joe Lander, Oil City High School, Oil City, PA.

**Synopsis:** This lesson plan is a multi-week plan that engages students in an in depth comparative study of the Republic of Turkey and the U.S. It asks the students to gather statistical, historical, cultural and current events information about Turkey. They must finish by completing a policy paper involving the two countries. They must also present this information to the other students in a power point type presentation.

**Topic:** Nation Assessment (The Republic of Turkey and the United States of America)

**Audience:** 10<sup>th</sup> – 12<sup>th</sup> Grade World Cultures or Critical Issues

**SWBAT:**– Compare and contrast key statistical, cultural, historical, current events, foreign policy information relevant to Turkey and the United States.

**SWBAT:** – Formulate a position paper on Turkish/U.S. relations.

**Essential Question:** What is the importance of the Republic of Turkey to the United States and what is the importance of the United States to Turkey?

**Procedure:** This is a multiday project that can be completed individually, in small groups or the individual components can be divided into separate areas to facilitate the completion in the time frame needed.

**Resources and Materials:**

CultureGrams – [WWW.culturegrams.com](http://WWW.culturegrams.com)

Infoplease Almanac

CIA World Factbook

Foreign Policy Journal

Current History Journal

Turkish Cultural Foundation website

Turkish Cultural Foundation tour booklet (summer 2015)

**Evaluation** – Completion of packet and power point presentation

Name \_\_\_\_\_

Date \_\_\_\_\_

Nation Assessment

Cover Page

## Cover Page-

# Country – **Republic of Turkey**

Reproduction of the Flag – Using the outline below, try to reproduce the flag of your chosen country as accurately as possible.

Flag description –

Meaning of Colors –

Symbols meanings -

When was the most current flag adopted? -

Nation Assessment

Statistical Analysis

Name\_\_\_\_\_

Date\_\_\_\_\_

On the web – Go to- CIA World Factbook  
Select your country

**Republic of Turkey**

**United States**

Population – \_\_\_\_\_  
Ethnic Groups - \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Religious Groups - \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Languages - \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Geographical Area - \_\_\_\_\_

\_\_\_\_\_

Type of Government \_\_\_\_\_

\_\_\_\_\_

Leader of Gov't \_\_\_\_\_

\_\_\_\_\_

GDP \_\_\_\_\_

\_\_\_\_\_

Per Capita GDP \_\_\_\_\_

\_\_\_\_\_

Economy Type \_\_\_\_\_

\_\_\_\_\_

Monetary Unit \_\_\_\_\_

\_\_\_\_\_

National Budget - \_\_\_\_\_

\_\_\_\_\_

Life Expectancy -	_____	_____
Literacy Rate -	_____	_____
Major Industries -	_____	_____
	_____	_____
	_____	_____
Export Amount -	_____	_____
Import Amount -	_____	_____
Trade Deficit/Surplus	_____	_____
Trading Partners -	_____	_____
	_____	_____
	_____	_____
Neighboring Countries	_____	_____
	_____	_____
	_____	_____
	_____	_____

Given the above information how does the country that you have selected compare with the United States? What are the biggest similarities or the biggest differences that you can see from the information above?

Name\_\_\_\_\_

Date\_\_\_\_\_

Country – Republic of Turkey

Nation Assessment – Lifestyle

(Culturegram.com)

Summarize the following –

1. Family life –

2. Dating and Marriage –

3. Diet –

4. Recreation –

5. The Arts –

6. Holidays –

7. Commerce -

Name\_\_\_\_\_

Date\_\_\_\_\_

Country – Republic of Turkey

Nation Assessment – People

From the Culture Gram packets, answer the following questions about the people from your country.

Summarize the following sections.

1. General Attitudes -

2. Personal Appearance –

3. Greetings –

4. Gestures –

5. Visiting –

6. Eating –

From the above information, write down the things that surprised you. Did these things confirm what you already knew about your country or did they go against your previously conceived notions about your country? (Write in complete sentences.)

Name \_\_\_\_\_

Date \_\_\_\_\_

Country – Republic of Turkey

Society – (Culturegram.com)

Summarize the following areas –

1. Government –

2. Economy –

3. Transportation and Communication –

4. Education –

5. Health –

Name \_\_\_\_\_

Date \_\_\_\_\_

Country History (Approx. 1920 – 2015)

Websites: CIA World Fact Book, US Department of State – Countries A-Z – Background Notes, Google your country and its history.

Country – Republic of Turkey

When did the country gain its independence? \_\_\_\_\_

From whom did it gain its independence? \_\_\_\_\_

What were the circumstances of its independence? (With or without conflict – describe)

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What are some of the major events concerning your country given the above dates? (1920 – 2015)  
Briefly describe the events using the space below.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would you generally describe your countries history? (Is the country stable, unstable, in constant conflict, etc.)  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Critical Issues

Nation Assessment Current Events

Visit the State Department web site or the CIA World Factbook web site or just go to Google and put in your country and current events and see what you can find with regards to current events. The events we want to deal with are not the typical day to day events but broader events that can have a national impact on a country. When I say a current event this may mean that you will be looking at things that have been happening over the last several months or even years. (Ex. If you have Iraq then the Iraq war that has been going on for the last 7 years has a current event impact.) Try to look into 3 to 4 major issues that your country is involved. Be sure to explain the situation in a thorough way.

Country – Republic of Turkey

Current Event #1 \_\_\_\_\_

Explanation of events -

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Current Event #2 \_\_\_\_\_

Explanation of Events -

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Current Event #3 \_\_\_\_\_

Explanation of Events -

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Current Event #4 \_\_\_\_\_

Explanation of Events –

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Name\_\_\_\_\_

Date\_\_\_\_\_

Critical Issues

Nation Assessment Foreign Policy

For this I would revisit the State Department site that we have used throughout this project. What I would like you to think about is how the country you have been gathering information about and the United States should deal with each other in the future. You should look at this from an economic, military, political and or humanitarian point of view. Is the country you have studied important in the short term or is it more important in the long term. Does the United States trade with the country? Do we have troops in the area? Etc.... The information that you have gathered so far is background, this paper is taking that background information and trying to do something with it. Therefore this paper is somewhat opinion but should be backed by the information that you have gathered so far.

Economic importance -

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Military importance -

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Political importance -

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Humanitarian importance -

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## PowerPoint Presentation

You will have to construct a 20 slide PowerPoint presentation of your country to present to the class at the end of the Nation Assessment project. The twenty slides will need to be a compilation of pictures that help us to understand your country. The types of things that should be represented in your presentation are as follows:

Political map of your country

Geographic map of your country

Flag of your country

Pictures of Historical areas

Pictures of People

Historic

Sports

Political

Entertainment

Etc....

Major cities

Culture and Cuisine

Etc....

Think about it in this way: What would I include if I were doing the United States and then try to copy that from your country's perspective. This should be an easy 100% if you follow the above guidelines. You will need enough labeling with the pictures to make it easy for you to explain the PowerPoint. Points will be taken away for lack of slides, lack of labeling and the inability to explain what your are presenting. The PowerPoint will be worth 50 points.

Power Point Presentation Rubric

12th Grade Civics/Critical Issues

Nation Assessment

Name of Student \_\_\_\_\_

Period Number \_\_\_\_\_

Name of Country \_\_\_\_\_

Date of Presentation \_\_\_\_\_

Late? \_\_\_\_\_

1. Number of Slides (20 required) – Score – 1-20 \_\_\_\_\_

2. Quality of slides – Are they varied and are they a good mix of pictures and written explanation.  
Score – 1-10 \_\_\_\_\_

3. Presentation – Is the presentation fluid and if asked to explain a slide does the presenter give an adequate answer. (Quick and to the point with little prompting. Score – 1-10  
\_\_\_\_\_

4. Overall impression of the presentation – Enthusiastic, Clear, good delivery of information. Score-  
1-10 \_\_\_\_\_

Comments on the presentation -