

# Expansion of the European Union (E.U.) - Members and Candidate Countries

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This lesson is to introduce the European Union member nations and candidate nations to 10<sup>th</sup> grade World History, Culture and Geography students. The majority of students are ELL/RSP. Students will work independently or in small groups, researching current issues with both a current EU member and a candidate country- Turkey.

**SUBJECT AREAS:** World History

**GRADE LEVEL:** 10

**TIME REQUIRED:** 5 class periods

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## **LESSON SUMMARY**

Students will research current issues affecting both a current E.U. member and a candidate country, Turkey. For the candidate country, Turkey, students will be required to examine where the country is in the E.U. process, challenges the country faces with their current status, and the likelihood of becoming a member nation in the next two years. Students may choose to work individually or in a small group. Students will then present their findings to the class with either a poster or PowerPoint presentation as a visual. Each presentation must include a bibliography, with a minimum of three sources. As students' present material, each student will have a map of Europe/Asia to complete and annotate E.U. information.

## **MATERIALS**

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*World History Modern Times* Glencoe. 2006. Print.

Student ipad/computer lab /internet resources

Historical books/periodicals from media center

Butcher paper (for posters)

Assessment rubric

Map of Europe/Asia (from textbook supplemental materials)

## **OBJECTIVES**

- ◆ Students will describe the recent history of the regions, including political divisions and systems, key leaders, religious issues, natural features, resources, and population patterns. (CA H-SS Standard 10.10.2)
  - ◆ Students will analyze the integration of countries into the world economy and the information, technological, and communications revolutions. (CA H-SS Standard 10.11)
  - ◆ CCSS – students will build both social science content understanding and enhance writing, reading, speaking, and listening skills.
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## LESSON PROCEDURES

### **Front-loading students:**

Students will view short video: “Understanding the E.U” as a warm-up to the project-based lesson.  
<https://www.youtube.com/watch?v=O37yJBFrfq>

Students will read pp. 626-628 in their textbook “Winds of Change in Western Europe” and analyze the map “Expansion of the European Union” p. 627, answering the geography skills questions. Using ipads or computers, students will then read and analyze the following BBC website to note current E.U. members and candidate countries, including Turkey:  
<http://www.bbc.com/news/world-middle-east-24367705>

Students will determine which countries they will research and present and if they will work in a small group or individually. Students will have two class periods to research and one class period to create their visual for the presentation.

### **Information/Questions to be included in E.U. presentation:**

#### **Member country:**

When did this country join the E.U.?

What are current major issues affecting this country?

#### **Candidate country - Turkey:**

What are issues Turkey is experiencing becoming an E.U. member nation? Is it likely the country will be admitted to the E.U. in the next two years? Explain why or why not.

## ASSESSMENT

Students will be assessed based on their accuracy of information collected and their presentation of member/candidate countries, based on the attached rubric.

### Scoring Rubric for Oral Presentations

Category	Scoring Criteria	Total Points	Score
<b>Organization (60 points)</b>	The type of presentation is appropriate for the topic and audience.	10	
	Information is presented in a logical sequence.	10	
	Presentation appropriately cites requisite number of references.	10	
	Presentation contains accurate information.	10	
	Material included is relevant to the overall message/purpose.	10	
	Appropriate amount of material is prepared, and points made reflect well their relative importance.	10	
<b>Presentation (40 points)</b>	Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.).	10	
	Speaker(s) uses a clear, audible voice.	10	
	Visual aids are well prepared, informative, effective, and not distracting. Must include maps of member and candidate countries.	10	
	Information was well communicated.	10	
<b>Score</b>	<b>Total Points</b>	<b>100</b>	

Sources:

“European Union Maps” BBC News. 2014. <http://www.bbc.com/news/world-middle-east-24367705>

Hope, Christopher. “David Cameron: I Still Want Turkey to Join the EU, Despite Migrant Fears”, *The Telegraph*. 09 Dec. 2014. <http://www.telegraph.co.uk/news/politics/david-cameron/11283924/David-Cameron-I-still-want-Turkey-to-join-EU-despite-migrant-fears.html>

Spielvogel, Jackson. *World History Modern Times*. New York: Glencoe 2006. Print.

“Turkey and the E.U.: the pros and Cons of Membership”, *The Week*. 2015. <http://www.theweek.co.uk/24083/turkey-and-the-eu-the-pros-and-cons-of-membership>

“Understanding the E.U.”, <https://www.youtube.com/watch?v=O37yJBFRfg>